
Invitation to Participate: Title I Parental Involvement Agenda

Dear Title I Parent or Guardian:

Your student's academic success is directly related to your involvement in his or her education and communication with our staff. By working together, we can provide the best possible educational experience for your student.

Your child currently receives or is eligible to receive Title I services. We would like to invite you to a meeting to discuss the Title I program in our school. At this meeting, we will also explain the requirements of Title I and provide a description of all services related to school and parent activities.

- I. Curriculum. The school develops its curriculum to challenge students and reinforce their knowledge with practical applications of various academic activities. Your student interacts with a variety of both computer based and teacher lead instruction. These instructional methods are combined to create a rigorous curriculum that ensures your student's success in their post-secondary goals. Below are a few of the curricular pieces we will discuss that your student may interact with:
 - SchoolsPLP: *Computer based learning tools that incorporate self-paced instruction for core and elective studies.* Parents can access PLP and see monitor student progress.
 - NWEA: *Assessment tool that assists staff in identifying individual student gaps and successes. Includes ELA and Math only.*
 - Teacher Led Direct Instruction: *Teacher offer direct instruction classes in Math, ELA, and other subjects throughout the year to help students that prefer a more traditional classroom setting.*

- II. Expected Proficiency. In order to assess itself, the school reflects on student proficiency scores to maintain a level of rigor and success that align to the state standards. The district has a set minimum score of 70% for students to pass assignments as well as a 70% average for a student to pass a class. Below is an outline of expected student proficiencies for the various aspects of the curriculum:
 - Math and ELA: *70% average for all lessons, direct instruction, and unit assessments. A 5% increase in score between pretest, midterm, and final.*
 - Electives: *70% average for all lessons, direct instruction, and assessments. Some electives that are project based may require a presentation with a minimum score of 70%.*
 - Science/Social Studies: *70% average for all lessons, direct instruction, and assessments.*

- III. Academic Assessment. In order to assess all levels of student abilities, the school offers a variety of assessments in its classes. It is understood that not all students test according to their actual ability. By using a variety of assessments, teachers are able to assess students with varying testing abilities. Some of the forms of assessments that we will discuss will include:
 - NWEA: *This assessment tool gives the school an overall picture on where each student's learning ability falls. These tests are individualized and will tailor a course of action for each student.*

- Course assessments: *There are brief practice tests and in depth mastery tests students will take throughout a course to assess their ability to retain the skills of a lesson and an entire class.*
- Midterms and Finals. *Midterms and finals are assessed at the halfway and final point of ELA and Math courses. Students must show mastery of state required standards in this assessment before course is completed.*
- Project Based Learning: *Some electives require students to create and present a cumulative presentation of their semester learnings.*

IV. Parent Involvement. It is important that family members remain engaged in their student's learning. The school supports the involvement of families and the community with a variety of collaborative opportunities. Below is a list of opportunities that engage you to become a part of your child's education:

- Parent engagement policy: *In this handout we will discuss ways to increase and maintain parent involvement.*
- Open Houses/Parent Conferences: *Families are encouraged to come and shadow their student, or take time to discuss academics and/or behavior with a teacher and/or principal.*
- CTE/Internship/Work study programs. *Families are encouraged to help their student explore the options of careers and earn credit for work. IntelliSchool partners with West-MEC and the East Valley Institute of Technology. These programs offer students both credit and certifications that can help them secure a great job right out of high school.*

We will also hold this annual meeting on **August 9, 2024 at 5pm**, online through Zoom:

<https://us04web.zoom.us/j/71748532090?pwd=eDhaYmY5QWY2YmRsRTlIWnpGVVlwUT09>

Meeting ID: 717 4853 2090

Passcode: IntelliCH

We will hold additional meetings throughout the school year and set these meeting dates at this meeting.

Please join us in this worthwhile meeting. If you would like additional information, please contact the school.

Sincerely,

Rebecca Gabriel
Principal of IntelliSchool Chandler