

IntelliSchool District Wide Parent and Family Engagement Policy

PART I. GENERAL EXPECTATIONS

IntelliSchool agrees to implement the following statutory requirements:

- IntelliSchool will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, IntelliSchool will work with its schools to ensure that the required school-level Parent and Family Engagement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- IntelliSchool will incorporate this district wide Parent and Family Engagement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A Parent and Family Engagement requirements, to the extent practicable, IntelliSchool will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If IntelliSchool's plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, IntelliSchool will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- IntelliSchool will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for Parent and Family Engagement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- IntelliSchool will be governed by the following statutory definition of Family/Community Engagement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

- IntelliSchool will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

1. IntelliSchool will take the following actions to involve parents in the joint development of its district wide Parent and Family Engagement plan under section 1112 of the ESEA:
 - a. hold an open house/parent committee meeting to develop the district plan
 - b. invite all parents to attend this meeting through mailing and email
2. IntelliSchool will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - a. hold an end of year parent committee meeting to review and improve the district plan
 - b. invite all parents to attend this meeting through mailing and email
3. IntelliSchool will provide the necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective Parent and Family Engagement activities to improve student academic achievement and school performance.
5. IntelliSchool will hold an end of the year review meeting, with parents, as annual evaluation of the content and effectiveness of this Parent and Family Engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in Parent and Family Engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). IntelliSchool will use the findings of the evaluation about its Parent and Family Engagement policy and activities to design strategies for more effective Family/Community Engagement, and to revise, if necessary (and with the involvement of parents) its Parent and Family Engagement policies.
1. IntelliSchool will build the schools' and parent's capacity for strong Family/Community Engagement, in order to ensure effective involvement of parents

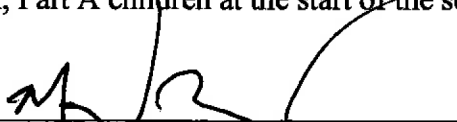
and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. IntelliSchool will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
 - the State’s academic content standards,
 - the State’s student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child’s progress, and
 - how to work with educators.
- B. IntelliSchool will, upon request, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster Family/Community Engagement.
- C. IntelliSchool will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
- D. IntelliSchool will, to the extent feasible and appropriate, coordinate and integrate Parent and Family Engagement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
- E. The school district will ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

PART IV. ADOPTION

This District wide Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by parent committee and board approval.

This policy was reviewed and re-adopted by IntelliSchool on 04/27/23 and will be in effect for the period of 2023-2025 school years. The school district will distribute this policy to all parents of participating Title I, Part A children at the start of the school year, August 2023 and August 2024



(Signature of Authorized Official)
4/27/23

(Date)